

Evaluation of the health and safety coordinator study programme

Please only mark your answer with **one cross at each question**. Mind that **the crosses must be within the designated boxes**. Crosses put outside of the designated boxes will not be included in the total count. This applies, for instance, in cases of crosses put between two response categories.

Questions containing several rows must be answered with one cross per row (e.g. question 2).

Course number from provider (if relevant):

1. I:

- will be a coordinator
- will not be a coordinator, but I am or will be a member of the health and safety organisation
- will neither be a coordinator nor a member of the health and safety organisation
- do not yet know how I am going to make use of the study programme

2. How has the study programme prepared you with regard to:

	Very well	Well	Not so well	Badly
- which assignments the coordinator is to carry out in the planning phase?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- which assignments the coordinator is to carry out in the building phase?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How has the study programme prepared you with regard to:

	Very well	Well	Not so well	Badly
- how you can work systematically with health and safety in the building and construction project?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- how you can cooperate with other relevant parties during the planning phase?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- how you can cooperate with other relevant parties during the building phase?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- how you can draw up the plan for health and safety during the planning phase?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- how you can use and update the plan for health and safety in the building phase?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- how you can chair and carry out safety meetings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- how you can chair and carry out start-up meetings?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- what methods you can use in preventive work and for risk assessment during the planning phase (e.g. health and safety scrutiny and risk analysis)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

How has the study programme prepared you with regard to:

	Very well	Well	Not so well	Badly
- what methods you can use in preventive work and for risk assessment during the building phase (e.g. safety inspections)?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- the role assignment during the planning phase, including the relevant legislation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- the role assignment during the building phase, including the relevant legislation?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- how you can set up and use the journal during the planning phase?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- which methods you can use in the cooperation with the contractor	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- how you, in your collaboration with the project supervisors, can incorporate consideration of health and safety in the project?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- how you can incorporate consideration of health and safety in the plan for health and safety during the planning phase?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- how you can hand over the plan for health and safety made during the planning phase to the coordinator responsible during the building phase?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- the coordinators role as process manager?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
- how you can communicate effectively?	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

3. How difficult or easy was the teaching?

Too difficult Appropriate Too easy

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------

4. How have your opportunities in the study programme been to make use of the knowledge you had in advance about health and safety?

Very good Good Not so good Poor

I had no prior
knowledge
about health and
safety

<input type="checkbox"/>				
--------------------------	--------------------------	--------------------------	--------------------------	--------------------------

5. How have your opportunities in the study programme been to:

Very good Good Not so good Poor

- include practical examples
from your building and
construction project or from
others?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

- use practical examples from
real life building and
construction to illustrate
various solutions to health and
safety problems?

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

6. How good do you think the teacher was at varying between presentations and assignments?

Very good Good Not so good Poor

<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
--------------------------	--------------------------	--------------------------	--------------------------

7. How much do you expect you will be able to make use of the experiences you gain from the obligatory practical assignment in your job as a coordinator/supervisor? (tick only one box)

A lot	Some	A little	Not at all	I am not supposed to do the assignment until after the course has ended	I have not done the assignment and I am not going to
<input type="checkbox"/>	<input type="checkbox"/>				

8. To what extent has the study programme prepared you for managing the health and safety coordination during the planning phase?

To a great extent	To some extent	To a small extent	Not at all
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

9. To what extent has the study programme prepared you for managing the health and safety coordination during the building phase?

To a great extent	To some extent	To a small extent	Not at all
<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Write your name here (optional):

I have especially learned from the study programme that:

The study programme lacked:

My comments on teacher, guest teacher, teaching rooms and course equipment:

Other comments:

THANK YOU!