

Education and work - compulsory topic

Competence targets

Theme	After grade 3	After grade 6	After grade 9
Personal choice	The pupil can describe their own dreams and expectations	The pupil can describe the relationship between personal goals, education and work	The pupil can make career decisions based on their own desires and prerequisites
From education to work	The pupil can describe different education and work	The pupil can describe the relationship between education and work	The pupil can assess the relationship between education and business and job opportunities
Work life	The pupil can describe different types of jobs and work methods	The pupil can describe the relationship between a job, work life and free time	The pupil can assess the relationship between their own choice and different career and work life conditions



MINISTRY FOR
CHILDREN, EDUCATION
AND GENDER EQUALITY



Erasmus+



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Education and work - compulsory topic
Skills and knowledge targets (after grade 3)

Theme	Competence target	Skills and knowledge targets					
Personal choice	The pupil can describe their own dreams and expectations	My targets		My opportunities		My choice	
		The pupil can articulate their own dreams and perceptions of life as an adult	The pupil knows about life as an adult and adult roles	The pupil can describe different ways of life	The pupil has knowledge about different ways of life	The pupil can make simple decisions	The pupil knows the meaning of making decisions
From education to work	The pupil can describe different types of education and jobs	From education to work		Information		Education and work knowledge	
		The pupil can describe education paths for known jobs	The pupil has knowledge of short and longer education programmes and the types of jobs they can lead to	The pupil can gather simple information about education and work from their local environment	The pupil has knowledge of information sources about education and work	The pupil can describe types of education and work within their own local environment	The pupil has knowledge of education programmes and work
Work life	The pupil can describe different types of work and working methods	Working conditions		The labour market		Work life	
		The pupil can distinguish between different types of work	The pupil has knowledge of paid and unpaid work	The pupil can describe labour market conditions within their own local environment	The pupil has knowledge of roles and functions in the labour market	The pupil can describe the relationship between family, work and leisure time	The pupil has knowledge of different ways of life and work

Education and work - compulsory topic
Skills and knowledge targets (after grade 6)

Theme	Competence target	Skills and knowledge targets					
Personal choice	The pupil can describe the relationship between personal goals and education and work	My goals		My opportunities		My choices	
		The pupil can describe the relationship between their own desires, interests and goals	The pupil knows about their own strengths and interests	The pupil can describe the career paths of different people	The pupil has knowledge of career variation	The pupil can assess the basis for the choices they make	The pupil has knowledge of factors that can affect their choices
From education to work	The pupil can describe the relationship between education and work	From education to work		Information		Education and work knowledge	
		The pupil can describe the relationship between schools and later education and work	The pupil has knowledge of the requirements for different education and work	The pupil can gather general information about education and work	The pupil has knowledge of methods used to gather information on education and work	The pupil can describe education and jobs in different industries	The pupil has knowledge of education, work and industries
Work life	The pupil can describe the relationship between work, working life and leisure time	Working conditions		The labour market		Work life	
		The pupil can discuss past and present working conditions	The pupil has knowledge of rules and conditions for groups within the labour market	The pupil can discuss the meaning of a broad labour market	The pupil has knowledge of equality, working environment and work culture	The pupil can describe the relationship between family, leisure time and work life	The pupil has knowledge of work life and its meaning for different people

Education and work - compulsory topic

Skills and knowledge targets (after grade 9)

Theme	Competence target	Skills and knowledge targets					
Personal choice	The pupil can make career choices based on their own desires and prerequisites	My goals		My opportunities		My choices	
		The pupil can formulate personal goals for education, work and career	The pupil has knowledge of their own resources, prerequisites and career wishes	The pupil can link their own goals with education-, work- and career opportunities	The pupil has knowledge of education-, work- and career paths as they relate to their desires and prerequisites	The pupil can make substantiated education choices from a work and career perspective	The pupil has knowledge of the relationship between career paths, personal values, interests and skills
From education to work	The pupil can assess the relationship between education and business and job opportunities	From education to work		Information		Education and work knowledge	
		The pupil can account for possible relationships between education and work	The pupil has knowledge of educational pathways and later job opportunities locally, nationally and internationally	The pupil can assess information about education and work	The pupil has knowledge of source critical information gathering about education and work	The pupil can assess the opportunities in education, work and types of entrepreneurship	The pupil has knowledge of the content and requirements for education and work and the prerequisites for entrepreneurship
Work life	The pupil can assess the relationship between their own choices and different conditions in working life and careers	Working conditions		The labour market		Work life	
		The pupil can assess work life conditions and what they mean for education and work choices	The pupil has knowledge of frameworks, conditions and opportunities for employees, the self-employed and entrepreneurs	The pupil can assess the meaning of conditions and changes in the labour market	The pupil has knowledge of a changeable labour market	The pupil can assess the meaning of lifelong learning and innovation for work life and careers	The pupil has knowledge of lifelong learning and innovation in relation to work life and careers

Education and work - compulsory topic
Skills and knowledge targets (Personal choices)

Grade	Competence target	Skills and knowledge targets					
After grade 3	The pupil can describe their own dreams and expectations	My targets		My opportunities		My choice	
		The pupil can articulate their own dreams and perceptions of life as an adult	The pupil knows about life as an adult and adult roles	The pupil can describe different ways of life	The pupil has knowledge about different ways of life	The pupil can make simple decisions	The pupil knows the meaning of making decisions
After grade 6	The pupil can describe the relationship between personal goals, education and work	My targets		My opportunities		My choice	
		The pupil can describe the relationship between their own desires, interests and goals	The pupil knows about their own strengths and interests	The pupil can describe the career paths of different people	The pupil has knowledge of career variation	The pupil can assess the basis for the choices they make	The pupil has knowledge of factors that can affect their choices
After grade 9	The pupil can make career decisions based on their own desires and prerequisites	My targets		My opportunities		My choice	
		The pupil can formulate personal goals for education, work and career	The pupil has knowledge of their own resources, prerequisites and career wishes	The pupil can link their own goals with education-, work- and career opportunities	The pupil has knowledge of education-, work- and career paths as they relate to their desires and prerequisites	The pupil can make substantiated education choices from a work and career perspective	The pupil has knowledge of the relationship between career paths, personal values, interests and skills

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Skills and knowledge targets (From education to work)

Grade	Competence target	Skills and knowledge targets					
After grade 3	The pupil can describe different education and work	From education to work		Information		Education and work knowledge	
		The pupil can describe education paths for known jobs	The pupil has knowledge of short and longer education programmes and the types of jobs they can lead to	The pupil can gather simple information about education and work from their local environment	The pupil has knowledge of information sources about education and work	The pupil can describe types of education and work within their own local environment	The pupil has knowledge of education programmes and work
After grade 6	The pupil can describe the relationship between education and work	From education to work		Information		Education and work knowledge	
		The pupil can describe the relationship between schools and later education and work	The pupil has knowledge of the requirements for different education and work	The pupil can gather general information about education and work	The pupil has knowledge of methods used to gather information on education and work	The pupil can describe education and jobs in different industries	The pupil has knowledge of education, work and industries
After grade 9	The pupil can assess the relationship between education and business and job opportunities	From education to work		Information		Education and work knowledge	
		The pupil can account for possible relationships between education and work	The pupil has knowledge of educational pathways and later job opportunities locally, nationally and internationally	The pupil can assess information about education and work	The pupil has knowledge of source critical information gathering about education and work	The pupil can assess the opportunities in education, work and types of entrepreneurship	The pupil has knowledge of the content and requirements for education and work and the prerequisites for entrepreneurship

Education and work - compulsory topic
Skills and knowledge targets (Work life)

Grade	Competence target	Skills and knowledge targets					
After grade 3	The pupil can describe different types of jobs and work methods	Working conditions		The labour market		Work life	
		The pupil can distinguish between different types of work	The pupil has knowledge of paid and unpaid work	The pupil can describe labour market conditions within their own local environment	The pupil has knowledge of roles and functions in the labour market	The pupil can describe the relationship between family, work and leisure time	The pupil has knowledge of different ways of life and work
After grade 6	The pupil can describe the relationship between a job, work life and free time	Working conditions		The labour market		Work life	
		The pupil can discuss past and present working conditions	The pupil has knowledge of rules and conditions for groups within the labour market	The pupil can discuss the meaning of a broad labour market	The pupil has knowledge of equality, working environment and work culture	The pupil can describe the relationship between family, leisure time and work life	The pupil has knowledge of work life and its meaning for different people
After grade 9	The pupil can assess the relationship between their own choice and different career and work life conditions	Working conditions		The labour market		Work life	
		The pupil can assess work life conditions and what they mean for education and work choices	The pupil has knowledge of frameworks, conditions and opportunities for employees, the self-employed and entrepreneurs	The pupil can assess the meaning of conditions and changes in the labour market	The pupil has knowledge of a changeable labour market	The pupil can assess the meaning of lifelong learning and innovation for work life and careers	The pupil has knowledge of lifelong learning and innovation in relation to work life and careers